

SARAH R. COHODES

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ACADEMIC APPOINTMENTS

2015- Teachers College Columbia University
Associate Professor of Economics and Education (2019-, with tenure 2020-)
Assistant Professor of Education and Public Policy (2015-2019)

RESEARCH AND EDITORIAL AFFILIATIONS

2020- Co-Editor, *Journal of Policy Analysis and Management*
2019- Editorial Board, *Education Finance and Policy*
2018- Faculty Affiliate, Abdul Latif Jameel Poverty Action Lab (J-PAL)
2017- Faculty Research Fellow, National Bureau of Economic Research
2017- Faculty Affiliate, Columbia Population Research Center
2016- Research Affiliate, CESifo
2015- Faculty Affiliate, Columbia Committee on the Economics of Education
2015- Faculty Affiliate, MIT School Effectiveness and Inequality Institute

EDUCATION

2015 Harvard University, Ph.D. in Public Policy
2011 Harvard University, Ed.M. in Education Policy and Management
2005 Swarthmore College, B.A. in Economics

JOURNAL ARTICLES AND BOOK CHAPTERS

Cohodes, Sarah R., Elizabeth Setren, and Christopher Walters. "Can Successful Schools Replicate? Scaling Up Boston's Charter Sector." *American Economic Journal: Economic Policy*. 2021. (Also available as NBER Working Paper 25796.)

Cohodes, Sarah R. "The Long-Run Impacts of Specialized Programming for High-Achieving Students." *American Economic Journal: Economic Policy*. 2020.

Cohodes, Sarah R. "Charter Schools and the Achievement Gap." *The Future of Children*. Policy Issue: 1-16, 2018.

Cohodes, Sarah R., Daniel S. Grossman, Samuel A. Kleiner, and Michael F. Lovenheim. "The Effect of Child Health Insurance Access on Schooling: Evidence from Public Insurance Expansions." *Journal of Human Resources*, 51(3): 556-588, 2016. (Also available as NBER Working Paper 20178.)

Angrist, Joshua D., Sarah R. Cohodes, Susan M. Dynarski, Parag A. Pathak, and Christopher R. Walters. "Stand and Deliver: Effects of Boston's Charter High Schools on College Preparation, Entry, and Choice." *Journal of Labor Economics*, 34(2): 275-318, 2016. (Also available as NBER Working Paper 19275.)

Chabrier, Julia, Sarah R. Cohodes, and Philip Oreopoulos. "What Can We Learn from Charter School Lotteries?" *Journal of Economic Perspectives*, 30(3): 57-84, 2016. (Also available as NBER Working Paper 22390.)

Cohodes, Sarah R. "Teaching to the Student: Charter School Effectiveness in Spite of Perverse Incentives." *Education Finance and Policy*, 11(1): 1-42, 2016.

Deming, David J., Sarah R. Cohodes, Jennifer Jennings, and Christopher Jencks. "School Accountability, Postsecondary Attainment, and Earnings." *Review of Economics and Statistics*, 58(5): 848-862, 2016. (Also available as NBER Working Paper 19444.)

Cohodes, Sarah R. and Joshua S. Goodman. "Merit Aid, College Quality and College Completion: Massachusetts' Adams Scholarship as an In-Kind Subsidy." *American Economic Journal: Applied Economics*, 6(4): 251-285, 2014.

Page, Lindsay C., Jon Fullerton, Sarah R. Cohodes, Martin R. West, Andrew Bacher-Hicks, Antoniya Owens, and Sarah Glover. "The Strategic Data Project's Strategic Performance Indicators." *Education Finance and Policy*, 8(3): 435-456, 2013.

Dee, Thomas S. and Sarah R. Cohodes. "Out-of-Field Teachers and Student Achievement: Evidence from Matched-Pairs Comparisons." *Public Finance Review*, 36(1): 7-32, 2008.

Hannaway, Jane and Sarah R. Cohodes. "Miami-Dade County: Trouble in Choice Paradise," in Fredrick Hess and Chester Finn eds. *No Remedy Left Behind: Lessons from a Half-Decade of NCLB*. AEI Press, 2007.

WORKING PAPERS

Corcoran, Sean P., Jennifer L. Jennings, Sarah R. Cohodes, and Carolyn Sattin-Bajaj. "Leveling the Playing Field for High School Choice: Results from a Field Experiment of Informational Interventions." National Bureau of Economic Research Working Paper 24471, 2018.

WORK IN PROGRESS

A Randomized Evaluation of STEM-Focused Summer Programs, with Silvia Robles.

Technology, Information, and School Choice: A Randomized Controlled Trial, with Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj.

Do Gains on Standardized Test Scores Translate into College Enrollment? Evidence from Massachusetts Charter Schools.

The Effect of Charter School Attendance on College Persistence and Graduation, with Helen Ho and Oliva Kim.

School Quality and Civic Participation, with James Feigenbaum.

The Effectiveness of Charter Schools, with Katharine Parham. Invited article for the *Oxford Research Encyclopedia of Economics and Finance*.

FUNDING

Predocutorial Interdisciplinary Research Training Grant Program in Postsecondary Education
2020-2025 Institute for Education Sciences (~\$3.5 million)
co-Principal Investigator
PI: Thomas Brock, co-PI: Aaron Pallas

The Long-Term Outcomes of Charter Schooling
2018-2022 Walton Family Foundation and Arnold Ventures (~\$337,000)
Principal Investigator on a subcontract through Harvard University
co-PI's: David Deming and Thomas Kane

Implementation and Evaluation of BookNook in the Boys and Girls Clubs of Greater Houston
2020 J-PAL (~\$100,000)
Principal Investigator
co-PI: Douglas Ready

Impact of Boston Charters on Earnings: Feasibility Study
2019-2020 Walton Family Foundation (~\$74,000)
co-Principal Investigator
co-PI's: Joshua Angrist, Thomas Kane, and Parag Pathak

Leveling the Playing Field for New York City High School Choice
2016-2018 Smith Richardson Foundation (~\$250,000)
Principal Investigator
co-PI's: Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj
2015-2018 W.T. Grant Foundation (~\$448,000)
co-Principal Investigator
co-PI's: Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj
2014-2016 Heckscher Foundation for Children (2 grants totaling ~\$163,000)
co-Principal Investigator
co-PI's: Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj

A Randomized Evaluation of STEM-Focused Summer Programs
2015-2017 Provost's Improvement Fund, Teachers College Columbia University (\$20,000)
Principal Investigator

2015-2017 Alfred P. Sloan Foundation (~\$121,000)
co-Principal Investigator
co-PI's Joshua Angrist and Silvia Robles

AWARDS AND FELLOWSHIPS

2016 Distinguished CESifo Affiliate Award, Economics of Education, Center for
Economics Studies at the Ifo Institute (CESifo)
2016 Jean Flanigan Outstanding Dissertation Award, Association for Education
Finance and Policy
2015 Dissertation Fellowship, Rappaport Institute for Greater Boston
2014 Dissertation Fellowship, Taubman Center Urban Policy and Governance
2012-2015 Doctoral Fellow, Harvard Multidisciplinary Program in Inequality and Social
Policy
2012-2013 Emerging Education Policy Scholar, Fordham Institute/American Enterprise
Institute
2011-2013 Graduate Fellowship, Harvard Kennedy School
2011 Honorable Mention, Graduate Research Fellowship, National Science Foundation

PUBLIC COMMUNICATION

Cohodes, Sarah. "A Better Fall Is Possible." *The Atlantic*, 2020.

Cohodes, Sarah R., Elizabeth M. Setren, and Christopher R. Walters. "Replicating Successful
Charter Schools in Boston." VoxEU.org, 2019.

Chabrier, Julia, Sarah R. Cohodes, and Philip Oreopoulos. "Here's a Choice for Massachusetts'
Public Schools - Study Top Charters' Practices to Help Underserved Students." The Hechinger
Report, 2017.

Cohodes, Sarah R. and Susan M. Dynarski. "Massachusetts Charter Cap Holds Back
Disadvantaged Students." Evidence Speaks 2(1), Brookings Institution, 2016. (Also released in
Education Next.)

RESEARCH REPORTS AND OTHER WRITING

Deming, David J., Sarah R. Cohodes, Jennifer Jennings, and Christopher Jencks. "When Does
Accountability Work? Texas System Had Mixed Effects on College Graduation Rates and Future
Earnings." *Education Next*, 16(1): 70-76, 2016.

Cohodes, Sarah R., Elizabeth M. Setren, Christopher R. Walters, Joshua D. Angrist, and Parag
A. Pathak. *Charter School Demand and Effectiveness: A Boston Update*. The Boston
Foundation, 2013.

Angrist, Joshua D., Cohodes, Sarah R., Susan M. Dynarski, Parag A. Pathak, and Christopher R. Walters. *Charter Schools and the Road to College Readiness: The Effects on College Preparation, Attendance and Choice*. The Boston Foundation, 2013.

Angrist, Joshua D., Cohodes, Sarah R., Susan M. Dynarski, Jon Fullerton, Thomas J. Kane, Parag A. Pathak, and Christopher R. Walters. *Student Achievement in Massachusetts' Charter Schools*. Center for Education Policy Research, Harvard University, 2011.

Abdulkadiroglu, Atila Joshua D. Angrist, Sarah R. Cohodes, Susan M. Dynarski, Jon Fullerton, Thomas J. Kane, and Parag A. Pathak. *Informing the Debate: Comparing Boston's Charter, Pilot and Traditional Schools*. The Boston Foundation, 2009.

Christenson, Gayle S., Ary Amerikaner, Daniel J. Klasik, and Sarah R. Cohodes. *Evaluation of Flexibility Under No Child Left Behind: Volume III - The Rural Education Achievement Program*. U.S. Department of Education, 2007.

Christenson, Gayle S., Sarah R. Cohodes, Devin Fernandes, Daniel Klasik, Daniel Loss, and Michael Segeritz. *Private School Participants in Programs under the No Child Left Behind Act and the Individuals with Disabilities Education Act*. U.S. Department of Education, 2007.

TEACHING

Quantitative Methods for Evaluating Education Policies and Programs (2015-present)
Data Analysis for Policy and Decision Making II (2016-present)

PREVIOUS EMPLOYMENT AND AFFILIATIONS

2012-2015 MIT School Effectiveness and Inequality Initiative (SEII)
Research Associate (affiliate)
2007-2015 Center for Education Policy Research at Harvard University
Affiliated Doctoral Student (2011-2015)
Research Manager II (2009-2011)
Data Manager and Research Analyst (2007-2009)
2005-2007 The Urban Institute, Education Policy Center
Research Assistant

CONFERENCE PRESENTATIONS AND INVITED TALKS

2020-2021 (includes scheduled) Association for Public Policy Analysis and Management (APPAM), Children's Hospital at Columbia University (Grand Rounds), IZA Economics of Education Conference
2019-2020 Association for Education Finance and Policy (AEFP), CESifo Area Conference on the Economics of Education, Tulane University Department of Economics
2018-2019 APPAM, AEFP, CESifo Area Conference on the Economics of Education, Harvard Graduate School of Education, Minneapolis Federal Reserve Bank, MIT School Access and Quality Summit, Stanford Graduate School of Education

2017-2018 APPAM, Brookings Institution, Princeton University Education Research Section, University of Michigan Causal Inference in Education Research Seminar

2016-2017 AEF, APPAM, CESifo Area Conference on the Economics of Education, Federal Reserve Bank of New York, Northeast Economics of Education Workshop, NYU Wagner, Rutgers University Department of Economics, Stanford Center for Education Policy Analysis, University of Chicago Education Workshop, University of Virginia EdPolicyWorks

2015-2016 AEF, APPAM, Federal Reserve of Boston/MIT SEII K-12 Education in Massachusetts Conference, Harvard University Program on Education and Policy Governance, NYU IES-PIRT Seminar, Research Institute of Industrial Economics (IFN Stockholm), Society for Research on Educational Effectiveness (SREE)

2014-2015 AEF, APPAM, Federal Reserve Bank of Boston, Harvard Graduate School of Education, NBER Spring Education Program Meeting, Teachers College Columbia University

2013-2014 APPAM, SREE

2012-2013 AEF, SREE

2011-2012 AEF, Harvard University Program on Education and Policy Governance, SREE

PROFESSIONAL SERVICE

Journal Referee

AERA Open, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Economic Review: Insights, American Educational Research Journal, Economics of Education Review, Education Finance and Policy, Educational Evaluation and Policy Analysis, Educational Researcher, Evaluation Review, ILR Review, Journal of Health Economics, Journal of Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Public Economics, Journal of Research on Educational Effectiveness, Journal of the European Economic Association, National Tax Journal, Quarterly Journal of Economics, Review of Economics and Statistics, Science

Grant Reviewer

J-PAL, National Science Foundation, Smith Richardson Foundation, W.T. Grant Foundation

Conference Program Committees

AEF Program Committee (2019)
 APPAM Education Program Committee (2016, 2018)
 SREE Conference Reviewer (2014, 2015, 2016)

Conference Panel Discussant or Chair

AEF (2013, 2015, 2016, 2019, 2020)
 APPAM (2015, 2016, 2018, 2020)
 CESifo (2017, 2018, 2019)

Advisory Boards and Working Groups

Advisory board member, Pennsylvania Charter Performance Center, 2020-present

Technical working group member, Impact Study of Federally Funded Magnet Schools, Mathematica Policy Research, 2019

Reviewer and working group member, Districtwide Effects of School Choice, Mathematica Policy Research, 2018

Member

American Economic Association

Association for Education Finance and Policy

Association for Public Policy Analysis and Management

Teachers College Committees

Institutional Review Board (2019-present)

Selection Committee for the Dean's Grants for Student Research and the Research Dissertation Fellowship (2016-2017, 2018-2019, 2019-2020, 2020– 2021)

Selection Committee for the Doctoral Dissertation Grant (2019-2020)

Chair, Education Policy Ph.D. Admissions Committee (2018-2019)

Selection Committee for the Poster Session for the Academic Festival (2017-2018)

Economics of Education Open Rank Faculty Search Committee (2017-2018)