

SARAH R. COHODES

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Department of Education Policy and Social Analysis
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ACADEMIC APPOINTMENTS

2015 – present Teachers College Columbia University
Associate Professor of Economics and Education (2019 – present)
Assistant Professor of Education and Public Policy (2015 – 2019)

2017 – present National Bureau of Economic Research
Faculty Research Fellow

EDUCATION

2015 Harvard University
Ph.D. in Public Policy

2011 Harvard University
Ed.M. in Education Policy and Management

2005 Swarthmore College
B.A. in Economics

RESEARCH AND EDITORIAL AFFILIATIONS

2019 – present Editorial Board, *Education Finance and Policy*

2018 – present Faculty Affiliate, Abdul Latif Jameel Poverty Action Lab (J-PAL)

2017 – present Faculty Affiliate, Columbia Population Research Center

2016 – present Research Affiliate, CESifo

2015 – present Faculty Affiliate, Columbia Committee on the Economics of Education

2015 – present Faculty Affiliate, MIT School Effectiveness and Inequality Institute

JOURNAL ARTICLES

Cohodes, Sarah R. “The Long-Run Impacts of Specialized Programming for High-Achieving Students.” *American Economic Journal: Economic Policy*. 2020.

Cohodes, Sarah R. "Charter Schools and the Achievement Gap." *The Future of Children*. Policy Issue: 1-16, 2018.

Cohodes, Sarah R., Daniel S. Grossman, Samuel A. Kleiner, and Michael F. Lovenheim. "The Effect of Child Health Insurance Access on Schooling: Evidence from Public Insurance Expansions." *Journal of Human Resources*, 51(3): 556-588, 2016.

Also published as NBER Working Paper 20178.

Angrist, Joshua D., Sarah R. Cohodes, Susan M. Dynarski, Parag A. Pathak, and Christopher R. Walters. "Stand and Deliver: Effects of Boston's Charter High Schools on College Preparation, Entry, and Choice." *Journal of Labor Economics*, 34(2): 275-318, 2016.

Also published as NBER Working Paper 19275.

Chabrier, Julia, Sarah R. Cohodes, and Philip Oreopoulos. "What Can We Learn from Charter School Lotteries?" *Journal of Economic Perspectives*, 30(3): 57-84, 2016.

Also published as NBER Working Paper 22390.

Cohodes, Sarah R. "Teaching to the Student: Charter School Effectiveness in Spite of Perverse Incentives." *Education Finance and Policy*, 11(1): 1-42, 2016.

Deming, David J., Sarah R. Cohodes, Jennifer Jennings, and Christopher Jencks. "School Accountability, Postsecondary Attainment, and Earnings." *Review of Economics and Statistics*, 58(5): 848-862, 2016.

Also published as NBER Working Paper 19444.

Cohodes, Sarah R. and Joshua S. Goodman. "Merit Aid, College Quality and College Completion: Massachusetts' Adams Scholarship as an In-Kind Subsidy." *American Economic Journal: Applied Economics*, 6(4): 251-285, 2014.

Page, Lindsay C., Jon Fullerton, Sarah R. Cohodes, Martin R. West, Andrew Bacher-Hicks, Antoniya Owens, and Sarah Glover. "The Strategic Data Project's Strategic Performance Indicators." *Education Finance and Policy*, 8(3): 435-456, 2013.

Dee, Thomas S. and Sarah R. Cohodes. "Out-of-Field Teachers and Student Achievement: Evidence from Matched-Pairs Comparisons." *Public Finance Review*, 36(1): 7-32, 2008.

WORKING PAPERS

Cohodes, Sarah R., Elizabeth Setren, and Christopher Walters. "Can Successful Schools Replicate? Scaling Up Boston's Charter Sector." National Bureau of Economic Research Working Paper 25796, 2019. *Revise and resubmit at the American Economic Journal: Economic Policy*.

Corcoran, Sean P., Jennifer L. Jennings, Sarah R. Cohodes, and Carolyn Sattin-Bajaj. "Leveling the Playing Field for High School Choice: Results from a Field Experiment of Informational Interventions." National Bureau of Economic Research Working Paper 24471, 2018.

WORK IN PROGRESS

A Randomized Evaluation of STEM-Focused Summer Programs, with Silvia Robles.

Technology, Information, and School Choice: A Randomized Controlled Trial, with Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj.

Do Gains on Standardized Test Scores Translate into College Enrollment? Evidence from Massachusetts Charter Schools.

The Effect of Charter School Attendance on College Persistence and Graduation, with Helen Ho and Oliva Kim.

School Quality and Civic Participation, with James Feigenbaum.

RESEARCH FUNDING

Impact of Boston Charters on Earnings: Feasibility Study

2019 – 2020 Walton Family Foundation (\$74,069)

co-Principal Investigator

co-PI's: Joshua Angrist, Thomas Kane, and Parag Pathak

The Long-Term Outcomes of Charter Schooling

2018 – 2020 Walton Family Foundation and Arnold Foundation (\$159,732)

Principal Investigator on a subcontract through Harvard University

co-PI's: David Deming and Thomas Kane

Leveling the Playing Field for High School Choice

2016 – 2018 Smith Richardson Foundation (\$249,424)

Principal Investigator

co-PI's: Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj

2015 – 2018 W.T. Grant Foundation (\$447,671)

co-Principal Investigator

co-PI's: Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj

2014 – 2016 Heckscher Foundation for Children (2 grants totaling \$162,502)

co-Principal Investigator

co-PI's: Sean Corcoran, Jennifer Jennings, and Carolyn Sattin-Bajaj

A Randomized Evaluation of STEM-Focused Summer Programs

2015 – 2017 Provost's Improvement Fund, Teachers College Columbia University (\$20,000)

Principal Investigator

2015 – 2017 Alfred P. Sloan Foundation (\$120,557)

co-Principal Investigator

co-PI's Joshua Angrist and Silvia Robles

AWARDS AND FELLOWSHIPS

- 2016 Center for Economics Studies at the Ifo Institute (CESifo)
Distinguished CESifo Affiliate Award, Economics of Education
- 2016 Association for Education Finance and Policy
Jean Flanigan Outstanding Dissertation Award
- 2015 Rappaport Institute for Greater Boston
Dissertation Fellowship
- 2014 Taubman Center Urban Policy and Governance
Dissertation Fellowship
- 2012 – 2015 Harvard Multidisciplinary Program in Inequality and Social Policy
Doctoral Fellow
- 2012 – 2013 Fordham Institute/American Enterprise Institute
Emerging Education Policy Scholar
- 2011 – 2013 Harvard Kennedy School
Graduate Fellowship
- 2011 National Science Foundation
Honorable Mention, Graduate Research Fellowship

RESEARCH REPORTS AND OTHER WRITING

Cohodes, Sarah R., Elizabeth M. Setren, and Christopher R. Walters. “Replicating Successful Charter Schools in Boston.” VoxEU.org, 2019.

Chabrier, Julia, Sarah R. Cohodes, and Philip Oreopoulos. “Here’s a Choice for Massachusetts’ Public Schools - Study Top Charters’ Practices to Help Underserved Students (Opinion).” The Hechinger Report, 2017.

Cohodes, Sarah R. and Susan M. Dynarski. “Massachusetts Charter Cap Holds Back Disadvantaged Students.” Evidence Speaks 2(1), Brookings Institution, 2016.

Deming, David J., Sarah R. Cohodes, Jennifer Jennings, and Christopher Jencks. “When Does Accountability Work? Texas System Had Mixed Effects on College Graduation Rates and Future Earnings.” *Education Next*, 16(1): 70-76, 2016.

Cohodes, Sarah R., Elizabeth M. Setren, Christopher R. Walters, Joshua D. Angrist, and Parag A. Pathak. *Charter School Demand and Effectiveness: A Boston Update*. The Boston Foundation, 2013.

Angrist, Joshua D., Cohodes, Sarah R., Susan M. Dynarski, Parag A. Pathak, and Christopher R. Walters. *Charter Schools and the Road to College Readiness: The Effects on College Preparation, Attendance and Choice*. The Boston Foundation, 2013.

Angrist, Joshua D., Cohodes, Sarah R., Susan M. Dynarski, Jon Fullerton, Thomas J. Kane, Parag A. Pathak, and Christopher R. Walters. *Student Achievement in Massachusetts' Charter Schools*. Center for Education Policy Research, Harvard University, 2011.

Abdulkadiroglu, Atila Joshua D. Angrist, Sarah R. Cohodes, Susan M. Dynarski, Jon Fullerton, Thomas J. Kane, and Parag A. Pathak. *Informing the Debate: Comparing Boston's Charter, Pilot and Traditional Schools*. The Boston Foundation, 2009.

Hannaway, Jane and Sarah R. Cohodes. "Miami-Dade County: Trouble in Choice Paradise," in Fredrick Hess and Chester Finn eds. *No Remedy Left Behind: Lessons from a Half-Decade of NCLB*. AEI Press, 2007.

Christenson, Gayle S., Ary Amerikaner, Daniel J. Klasik, and Sarah R. Cohodes. *Evaluation of Flexibility Under No Child Left Behind: Volume III - The Rural Education Achievement Program*. U.S. Department of Education, 2007.

Christenson, Gayle S., Sarah R. Cohodes, Devin Fernandes, Daniel Klasik, Daniel Loss, and Michael Segeritz. *Private School Participants in Programs under the No Child Left Behind Act and the Individuals with Disabilities Education Act*. U.S. Department of Education, 2007.

TEACHING

2015 – present Quantitative Methods for Evaluating Education Policies and Programs
(Teachers College, master's)

2016 – present Data Analysis for Policy and Decision Making II
(Teachers College, master's)

PREVIOUS EMPLOYMENT AND AFFILIATIONS

2012 – 2015 MIT School Effectiveness and Inequality Initiative
Research Associate (affiliate)

2007 – 2015 Center for Education Policy Research at Harvard University
Affiliated Doctoral Student (2011 – 2015)
Research Manager II (2009 – 2011)
Data Manager and Research Analyst (2007 – 2009)

2005 – 2007 The Urban Institute, Education Policy Center
Research Assistant

CONFERENCE PRESENTATIONS AND INVITED TALKS

2019 – 2020	CESifo Area Conference on the Economics of Education, Tulane University Department of Economics
2018 – 2019	Association for Public Policy Analysis and Management (APPAM), Association for Education Finance and Policy (AEFP), CESifo Area Conference on the Economics of Education, Harvard Graduate School of Education, Minneapolis Federal Reserve Bank, MIT School Access and Quality Summit, Stanford Graduate School of Education
2017 – 2018	APPAM, Brookings Institution, Princeton University Education Research Section, University of Michigan Causal Inference in Education Research Seminar
2016 – 2017	AEFP, APPAM, CESifo Area Conference on the Economics of Education, Federal Reserve Bank of New York, Northeast Economics of Education Workshop, NYU Wagner, Rutgers University Department of Economics, Stanford Center for Education Policy Analysis, University of Chicago Education Workshop, University of Virginia EdPolicyWorks
2015 – 2016	AEFP, APPAM, Federal Reserve of Boston/MIT School Effectiveness and Inequality Initiative K-12 Education in Massachusetts Conference, Harvard University Program on Education and Policy Governance, NYU IES-PIRT Seminar, Research Institute of Industrial Economics (IFN Stockholm), Society for Research on Educational Effectiveness (SREE)
2014 – 2015	AEFP, APPAM, Federal Reserve Bank of Boston, Harvard Graduate School of Education, NBER Spring Education Program Meeting, Teachers College Columbia University
2013 – 2014	APPAM, SREE
2012 – 2013	AEFP, SREE
2011 – 2012	AEFP, Harvard University Program on Education and Policy Governance, SREE

PROFESSIONAL SERVICE

Journal Referee	<i>AERA Open, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Economic Review: Insights, American Educational Research Journal, Economics of Education Review, Education Finance and Policy, Educational Evaluation and Policy Analysis, Educational Researcher, Evaluation Review, ILR Review, Journal of Health Economics, Journal of</i>
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Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Public Economics, Journal of Research on Educational Effectiveness, Journal of the European Economic Association, National Tax Journal, Quarterly Journal of Economics, Review of Economics and Statistics, Science

Grant Reviewer National Science Foundation, Smith Richardson Foundation, W.T. Grant Foundation

Conference Program Committees AEEP Program Committee (2019)
APPAM Education Program Committee (2016, 2018)
SREE Conference Reviewer (2014, 2015, 2016)

Conference Panel Discussant or Chair AEEP (2013, 2015, 2016, 2019)
APPAM (2015, 2016, 2018)
CESifo (2017, 2018, 2019)

Working Groups Technical working group member, Impact Study of Federally Funded Magnet Schools, Mathematica Policy Research, 2019 – present

Reviewer and working group member, Districtwide Effects of School Choice, Mathematica Policy Research, 2018

Member American Economic Association
Association for Education Finance and Policy
Association for Public Policy Analysis and Management

Teachers College Committees Teachers College Institutional Review Board
2019 – 2020

Selection Committee for the Dean's Grants for Student Research and the Research Dissertation Fellowship
2016 – 2017, 2018 – 2019, 2019 – 2020

Selection Committee for the Doctoral Dissertation Grant
2019 – 2020

Chair, Education Policy Ph.D. Admissions Committee
2018 – 2019

Selection Committee for the Poster Session for the Academic Festival
2017 – 2018

Economics of Education Open Rank Faculty Search Committee
2017 – 2018